

Kaana Khuluqu-hu al-Qur'aan
'His Character Was The Qur'aan'
Shaykh Abdur Razzaq ibn Abdul Muhsin al-Badr
[HafidhahumAllaah]

Questionnaire-Study Guide: Lecture No. 1

1. **Memorize** the supplication - related to 'Ilm (knowledge) - alluded to in the author's opening [Tirmidhee, Ibn Maajah]

2. Mention five (5) of the descriptions of the Prophet (ﷺ) used by the author in his introduction to this topic.

3. **Memorize** the supplication of the Prophet (ﷺ) for guidance to good character with which he used to open his Salaah.

4. Mention another supplication of the Prophet (ﷺ) wherein he asked Allaah to make his character excellent like his physical creation.

5. Complete the Hadeeth: "Indeed Allaah has divided among you your traits of good character just as He has divided...."

6. Discuss the statement of Mutarrif ibn Abdullah ibn ash-Shakheer & how it relates to the Khuluq of the Prophet (ﷺ).

7. Mention the highest level of Allaah's Maḥabbah & a proof that this level of Maḥabbah was attained by the Prophet (ﷺ).

8. Mention one of the **most amazing** examples of the Prophet's (ﷺ) **exemplary character** [from his **Seerah**]

Kaana Khuluqu-hu al-Qur'aan

'His Character Was The Qur'aan'
Shaykh Abdur Razzaaq ibn Abdul Muhsin al-Badr
[HafidhahumAllaah]

Questionnaire-Study Guide: Lecture No. 2

1. What was the **most frequent saying** used by the **Mushriks** of Makkah to cause people to flee from the Prophet (ﷺ)?
2. **Memorize** Allaah's response [Soorah al-Qalam, 68:1 - 6] to this falsehood repeatedly uttered against the Prophet (ﷺ).
3. Who was **Dimaad al-Azdee** and what did he **mean** when he said: 'Innanee Rajulun Qaari'un' **؟ إِنَّنِي رَجُلٌ قَارِئٌ** ؟
4. Discuss the **exchange** that took place between him and the Prophet (ﷺ), and how did the **encounter end**?
5. This incident is a clear indication of one of the **great benefits to this Deen** - directly resulting from **good character**. **Explain.**
6. **Memorize** an Aayah of Qur'aan [Soorah Aali Imraan, 3:159] which clearly points to this **great benefit of good character**.
7. Discuss the response of '**Aa'ishah** (رضي الله عنها) to **Sa'd ibn Hishaam** (رضي الله عنه) when he asked about the Prophet's (ﷺ) character.
8. Discuss the response of '**Aa'ishah** (رضي الله عنها) to **Yazeed ibn Baabanoos** (رحمه الله) when he asked about the Prophet's (ﷺ) character.

Kaana Khuluqu-hu al-Qur'aan
'His Character Was The Qur'aan'
Shaykh Abdur Razzaq ibn Abdul Muhsin al-Badr
[HafidhahumAllaah]

Questionnaire-Study Guide: Lecture No. 3

1. **Summarize** the statement of **Imaam Ibnul-Qayyim** (رحمه الله) concerning the character of the Prophet (ﷺ) & the Qur'aan.

2. Why was **Aa'ishah's** (رضي الله عنها) **description** of the character of the Prophet (ﷺ) considered to be so complete & clear, (an answer which suffices and satisfies, and leaves no doubt)?

3. Mention five (5) **examples of the traits of good character** found in the five (5) *Aayaat* mentioned by the author.

4. Which **Aayah** does Imaam As-Sa'dee (رحمه الله) refer to as a **comprehensive Aayah** for 'good character with the people'?

5. **Memorize** the **Aayah** [49:12] which prohibits *unfounded* evil suspicions, spying, and backbiting.

6. Discuss **briefly** what is meant by the command to use **al-Hikmah** and **al-Maw'idhah al-Hasanah** in *Da'wah* [16:125].

7. Mention **one example** of an **Aayah** which contains a trait of good character, other than the author's examples.

Kaana Khuluqu-hu al-Qur'aan
'His Character Was The Qur'aan'
Shaykh Abdur Razzaq ibn Abdul Muhsin al-Badr
[HafidhahumAllaah]

Questionnaire-Study Guide: Lecture No. 4

1. What are the two (2) types of **Husnul-Khuluq** (Good Character) according to the scholars of Islaam?

2. Discuss some of the specific matters included in the observance of **Husnul-Khuluq** with Allaah.

3. What is absolutely the **worst act of evil character** that can be committed by a **sane human being**?

4. Discuss the **intended** meaning of '**Khuluq 'Adheem'** - in Soorah al-Qalam [68:4].

5. What are the three (3) **important areas of the Deen** [i.e. Khuluq] gathered together in **Soorah al-Mu'minoon** [23:1-9]?

6. Mention five (5) of the **qualities of good character** which had a far reaching effect upon the **spread** of the Prophet's Da'wah and the people's **acceptance** of it.

7. Mention two important books [& their authors] which **specialize** in the **qualities & characteristics** of the Prophet (ﷺ).

Kaana Khuluqu-hu al-Qur'aan
'His Character Was The Qur'aan'
Shaykh Abdur Razzaaq ibn Abdul Muhsin al-Badr
[HafidhahumAllaah]

Questionnaire-Study Guide: Lecture No. 5

1. Mention the **name & tribe** of the man from al-Yamaamah who went from hate to love of the Prophet (ﷺ) after meeting him.
2. Summarize the **story** of this man from **al-Yamaamah** and his becoming acquainted with the Prophet (ﷺ) and its end.
3. Mention 2 ways in which **acquaintance** with the **Prophet's** (ﷺ) **Seerah** affects people, from the perspective of **Emaan**.
4. **Memorize** an **Aayah** (23:69) which alludes to this point.
5. Explain why **acquaintance** with the **Seerah** of the Prophet (ﷺ) has this effect?
6. Summarize the incident **during Salaah** described in the **Hadeeth** of Mu'aawiyah ibn al-Hakam (رضي الله عنه) in **Saheeh** Muslim.
7. Discuss the **statement** of **Mu'aawiyah ibn al-Hakam** (رضي الله عنه) which is the reason for the mention of this **Hadeeth**.
8. Discuss the **Prophet's** (ﷺ) **manner** of handling **Mu'aawiyah ibn al-Hakam's** (رضي الله عنه) behavior in the **Salaah**.
9. Discuss an important point of '**Aqeedah** mentioned at the very end of this **Hadeeth** involving another incident with **Mu'aawiyah** (رضي الله عنه).

Kaana Khuluqu-hu al-Qur'aan
'His Character Was The Qur'aan'
Shaykh Abdur Razzaaq ibn Abdul Muhsin al-Badr
[HafidhahumAllaah]

Questionnaire-Study Guide: Lecture No. 6

1. **Memorize** a Hadeeth which points to the **perfection** of **Emaan** of the **Mu'min** who is best in **Khuluq** (Character). [Abu Daawood]

2. Discuss an important point of the '**Aqeedah** of **Ahlu-Sunnah** indicated in the above Hadeeth of Abu Hurairah (رضي الله عنه).

3. Mention the **additional wording** found in the narration of at-Tirmidhee, which is also from Abu Hurairah (رضي الله عنه).

4. **Memorize** an **Aayah** [29:45] which shows how **worship** - particularly Salaah - affects a person's **Khuluq** (good character).

5. Discuss briefly **how** it is that Salaah prevents a person from **indecencies** and every kind of **evil** and **wicked deed**?

6. Discuss the **greatest goal/objective** intended by Salaah, greater than its preventing one from **Fah-shaa'i** and **Munkar**.

Kaana Khuluqu-hu al-Qur'aan
'His Character Was The Qur'aan'
Shaykh Abdur Razzaaq ibn Abdul Muhsin al-Badr
[HafidhahumAllaah]

Questionnaire-Study Guide: Lecture No. 7

1. Mention the **first** of three affairs of Jaabir (رضي الله عنهما) about which the Prophet (ﷺ) questioned him - showing his (ﷺ) good character.

2. Mention the **action** of Jaabir (رضي الله عنهما) - related to this first affair - which shows Jaabir's (رضي الله عنهما) good character.

3. Mention the **second** of three affairs of Jaabir (رضي الله عنهما) which the Prophet (ﷺ) inquired about - showing his (ﷺ) good character.

4. Mention the **statement** of Jaabir (رضي الله عنهما) - in response to this affair - which shows the good character of Jaabir (رضي الله عنهما).

5. Discuss the **third** affair of Jaabir (رضي الله عنهما) about which the Prophet (ﷺ) inquired - showing his (ﷺ) good character.

6. Explain the **statement** of Jaabir (رضي الله عنهما) - at the end of this Hadeeth - which shows the good character of Jaabir (رضي الله عنهما).

7. Summarize the Hadeeth of **Abdullaah Ibn 'Umar** (رضي الله عنهما) and the **camel** of his father 'Umar (رضي الله عنه). [Reported by al-Bukhaaree]

8. Mention one point - related to Husnul-Khuluq of the **Sahaabah** (رضي الله عنهم) - derived by **al-Haafidh Ibn Hajar** (رحمه الله) from this Hadeeth.

9. Mention two points - related to Husnul-Khuluq of the **Prophet** (ﷺ) - derived by **al-Haafidh Ibn Hajar** (رحمه الله) from this Hadeeth.

Kaana Khuluqu-hu al-Qur'aan
'His Character Was The Qur'aan'
Shaykh Abdur Razzaq ibn Abdul Muhsin al-Badr
[HafidhahumAllaah]

Questionnaire-Study Guide: Lecture No. 9

1. **Summarize** this second Hadeeth of **Anas Ibn Maalik** (رضي الله عنه) about the **bedouin who demanded Zakaah** [Hadeeth No. 5 in this series].

2. Mention two points which demonstrate the **crude behavior** and **absence of Adab** of **al-A'raab** (bedouins) found in this Hadeeth.

3. Mention **some** of the **qualities** of the **Prophet's** (ﷺ) **good character** derived by the scholars from this Hadeeth [No. 5 in this series].

4. **Memorize** the Hadeeth of **Abu Hurairah** (رضي الله عنه) which mentions the Prophet (ﷺ) finding a **date** upon his bed [No. 7 in this series].

5. Identify the **expression/wording** in this Hadeeth which is the **Shaahid** (quotation which is the textual evidence) for our subject.

6. The above statement of the Prophet (ﷺ) is an indication of which **important religious quality** in Islaam.

7. Mention one other important **Faa'idah** (benefit) that may be derived from this Hadeeth [no. 7].

'His Character Was The Qur'aan'
Shaykh Abdur Razzaq ibn Abdul Muhsin al-Badr
[HafidhahumAllaah]

Questionnaire-Study Guide: Lecture No. 10

1. Mention the event which the Prophet (ﷺ) describes as being **more difficult** for him than the day of 'Uhud [Hadeeth No. 6]

2. Mention one of the events that occurred in his **personal life** (ﷺ) - during this time - that contributed to the weightiness of this event.

3. Describe the **events** leading up to Allaah's sending the **angel of the mountains** (Malak al-Jibaa) to the Prophet (ﷺ) [in Hadeeth No. 6].

4. Discuss the **offer** being made to the Prophet (ﷺ) by the **angel of the mountains** (Malak al-Jibaa).

5. **Memorize** the **response** of the Prophet (ﷺ) to this offer to punish those who had rejected his (ﷺ) invitation to worship Allaah Alone.

6. Discuss what this event teaches us about the **good character of the Prophet** (ﷺ) & the lesson in it for every Muslim.

7. Mention the opening statement of Anas ibn Maalik (رضي الله عنه) in Hadeeth No. 8 and discuss its **significance**.

8. Discuss the **behavior** of the **Prophet** (ﷺ) which was being alluded to by Anas ibn Maalik (رضي الله عنه) in the opening words of this Hadeeth.

9. **Memorize** the words of the **Prophet** (ﷺ) to the younger brother of Anas ibn Maalik (رضي الله عنهما) and their **significance**.

10. Mention **three points** derived by **Imaam an-Nawawee** (رحمه الله) from this Hadeeth of Anas ibn Maalik (رضي الله عنه).

'His Character Was The Qur'aan'
Shaykh Abdur Razzaq ibn Abdul Muhsin al-Badr
[HafidhahumAllaah]

Questionnaire-Study Guide: Lecture No. 11

1. **Summarize** the story related here by **Anas ibn Maalik** (رضي الله عنه) concerning the Prophet (صلى الله عليه وسلم) sending him on an **errand** [Hadeeth No. 9].

2. Mention **two** things the Prophet (صلى الله عليه وسلم) did which reflect his **Husnul-Khuluq** alluded to by **Anas** (رضي الله عنه) in the beginning of this Hadeeth.

3. **Memorize** the final statement of **Anas** (رضي الله عنه) describing the **Prophet's** (صلى الله عليه وسلم) **character** during his years of **service** to him (صلى الله عليه وسلم).

4. Discuss what you find **astonishing** about this statement of **Anas ibn Maalik** (رضي الله عنه) describing his **relationship** with the Prophet (صلى الله عليه وسلم).

5. Discuss the **description** of the **generosity** of the **Prophet** (صلى الله عليه وسلم) in the opening statement of **Anas** (رضي الله عنه) of Hadeeth No. 10.

6. Mention the **example** offered by **Anas** (رضي الله عنه) - in this Hadeeth - which reflects the **magnitude** of the **Prophet's** (صلى الله عليه وسلم) **generosity**.

7. Discuss how the man **reacted** to the **generosity** of the **Prophet** (صلى الله عليه وسلم) and the **significance** of this entire affair.

8. Discuss briefly what we learn from this Hadeeth - in terms of how we should treat someone who shows **sincere interest in Islaam**.

9. Mention **one** other **point** derived by **Imaam Ibn al-Uthaimen** (رحمه الله) from this Hadeeth [No. 10] of **Anas ibn Maalik** (رضي الله عنه).

'His Character Was The Qur'aan'
Shaykh Abdur Razzaq ibn Abdul Muhsin al-Badr
[HafidhahumAllaah]

Questionnaire-Study Guide: Lecture No. 12

1. **Memorize** the Hadeeth of **Anas ibn Maalik** (رضي الله عنه) in which he negates from the **Prophet** (صلى الله عليه وسلم) 3 evil character traits [Hadeeth No. 11].

2. Discuss each of these **three (3) evil character traits** which **Anas ibn Maalik** (رضي الله عنه) negates from the **Prophet** (صلى الله عليه وسلم) in this Hadeeth.

3. What would the **Prophet** (صلى الله عليه وسلم) say when he wanted to **admonish** someone, according to this Hadeeth of **Anas ibn Maalik** (رضي الله عنه)?

4. Mention the **two (2) possible meanings** of this expression - as suggested by **Imaam al-Khattaabee** (رحمه الله).

5. Discuss briefly the **benefit** that may be derived from the **Chapter Heading (Baab)** in Saheeh Muslim for this Hadeeth [No. 11].

6. **Summarize** the incident narrated by '**Aa'ishah** (رضي الله عنها) - about the **evil greeting** of the **Yahood** to the **Prophet** (صلى الله عليه وسلم) [Hadeeth No. 12].

7. Mention the exact **words** with which these **Yahood** addressed the **Prophet** (صلى الله عليه وسلم) and the **significance** of these words.

8. Mention the exact **words** with which '**Aa'ishah** (رضي الله عنها) responded to these evil words of the **Yahood** on this occasion.

9. **Memorize** the words of **admonition** of the **Prophet** (صلى الله عليه وسلم) to '**Aa'ishah** (رضي الله عنها) on this occasion and their **significance**.

'His Character Was The Qur'aan'
Shaykh Abdur Razzaq ibn Abdul Muhsin al-Badr
[HafidhahumAllaah]

Questionnaire-Study Guide: Lecture No. 13

1. **Summarize** the incident mentioned by 'Aa'ishah (رضي الله عنها) - in Hadeeth No. 13 - about the **evil man** who entered upon the **Prophet** (صلى الله عليه وسلم)...

2. Discuss the **words** of the **Prophet** (صلى الله عليه وسلم) in **describing** this man when he (صلى الله عليه وسلم) saw him entering. Explain **why** he (صلى الله عليه وسلم) said this about him.

3. Describe **how** the **Prophet** (صلى الله عليه وسلم) **treated** the man once he entered and sat with him. Explain **why** he (صلى الله عليه وسلم) treated him like this.

4. **Memorize** the final words of the Prophet (صلى الله عليه وسلم) describing those who would be in the **worst position** with Allaah **Yawm al-Qiyaamah**.

5. Discuss the **lesson** [or an important point] that you have learned from this Hadeeth [No. 13].

6. **Summarize** the incident narrated by **Sahl ibn Sa'd** (رضي الله عنه) - about the **Burdah** (cloak) gifted to the **Prophet** (صلى الله عليه وسلم) [Hadeeth No. 14].

7. Discuss **2 reasons** why the companions (رضي الله عنهم) blamed the man (رضي الله عنه) for requesting to be given the **Prophet's** (صلى الله عليه وسلم) new **Burdah**.

8. Mention the man's (رضي الله عنه) **excuse/reason** for requesting to be given the **Prophet's** (صلى الله عليه وسلم) new **Burdah** in spite of the above.

9. Mention at least one of the **good character traits** of the **Prophet** (صلى الله عليه وسلم) indicated in this Hadeeth.